英文寫作基礎
W1

COURSE INTRODUCTION

Fundamentals of English Writing
Wei-Yan Miguel Li
Academic Writing Education Center
National Taiwan University

李維晏 & TAs
(Amy & Evan)

Structure Of the Writing Curriculum
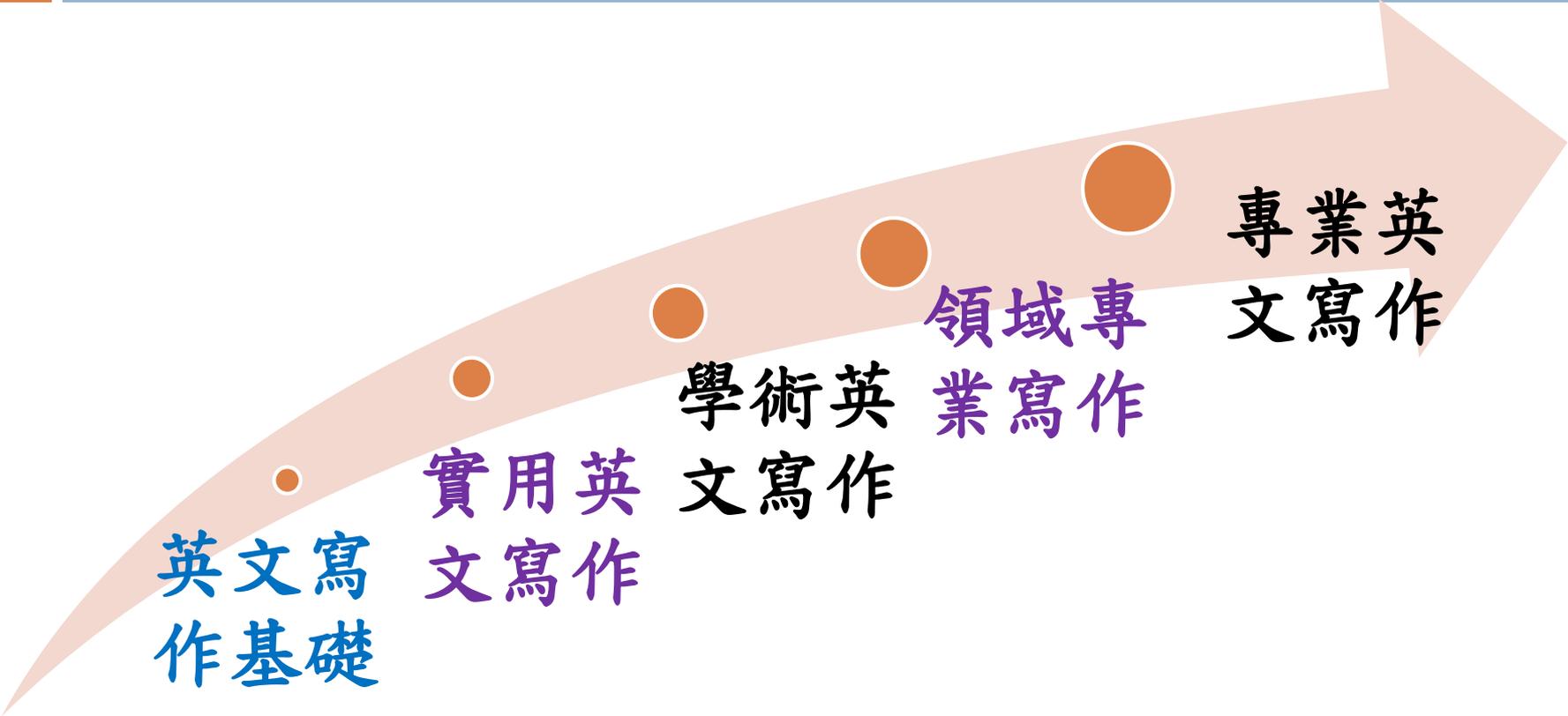
英文寫
作基礎

實用英
文寫作

學術英
文寫作

領域專
業寫作

專業英
文寫作

Course Description

□ This course aims to familiarize graduate students with **fundamental skills** concerning academic English writing. This course includes two hours of lecture plus one hour of grammar discussion (and weekly quiz). Topics to be covered include common rhetorical patterns, paragraph/essay development, grammar functionality, and essential vocabulary in academic English.

Course Objectives

- By the end of the course, students will
  - Understand common rhetoric modes in academic writing.
  - Apply their knowledge of grammar function to their own writing.
  - Demonstrate familiarity with vocabulary frequently used in academic writing.
  - Edit and proofread their own and their peers' writing.

Course Content

Preliminaries to Writing	Patterns of Paragraph/Essay Writing
✓Reading ✓Vocabulary Building ✓Sentence Structure ✓Functional Approach to Grammar ✓Unity and Coherence ✓Organization	✓Process ✓Cause and Effect ✓Comparison and Contrast ✓Classification ✓Argumentation

Course Intended Learning Outcomes (CILOs)

Core Competencies (CCs)	CILO		CC
1. Profession knowledge and skills 2. Independent judgment and critical thinking 3. Teamwork 4. Interpersonal communication skills	CILO 1	Understand common rhetoric modes in academic writing.	1, 2
	CILO 2	Apply knowledge of grammar function to academic writing.	1, 2
	CILO 3	Demonstrate familiarity with vocabulary frequently used in academic writing.	1, 2
	CILO 4	Edit and proofread the writing of one's own and one's peers.	1, 2 3, 4

Assessment Method

Types of Assessment	Weighting	CLIO	CC
Homework and Assignments	40%	1, 2 3, 4	1, 2 3, 4
Weekly Tests	20%	2, 3	1, 2
Final Exam	20%	1, 2, 3	1, 2
Learning tasks	20%	1, 2 3, 4	1, 2 3, 4

Instructional Methods

Flipped Class Model	Bottom-Up Approach
✓Unity & coherence	✓Paragraph structure
✓Supporting details	✓From paragraph to essay
✓Summary & Paraphrase	✓Process Writing Essays
✓Cause & Effect Essays	✓Compare & Contrast Essays
✓Classification Essays	✓Argumentative Essays

Instructional Methods

Flipped Class Model	Bottom-Up Approach
✓Watch video before class ✓Participate in class activities (individual, paired, group, class) ✓Complete weekly evaluation (individual learning task, review class task, paired peer review)	✓Participate in weekly group task and complete discussion sheet ✓Complete the assigned after class writing exercises and tasks

References

- Oshima, A., & Hogue, A. (2014). *Longman Academic Writing Series: Essays (5th ed.).* New York: Pearson Education.
- 活用學術字彙：跨出論文寫作的第一步。台北: 國立臺灣大學出版中心，2010。
- 活用文法結構：捷進學術英文寫作關鍵。台北：國立臺灣大學出版中心，2011。

版權聲明

頁碼	作品	版權圖示	來源/作者
1-11			本作品轉載自Microsoft Office 2007 PowerPoint 設計主題範本-中庸，依據Microsoft 服務合約及著作權法第46、52、65條合理使用本件作品。