

實驗經濟學一：行為賽局論

Experimental Economics I: Behavioral Game Theory

第十講：協調賽局

Lecture 10: Coordination

授課教師：國立臺灣大學 經濟學系 王道一教授（Joseph Tao-yi Wang）

本課程指定教材：Colin E. Camerer, *Behavioral Game Theory: Experiments in Strategic Interaction*. New York: Russell Sage Foundation; New Jersey: Princeton UP, 2003.



【本著作除另有註明外，採取 [創用 CC](#)
[「姓名標示—非商業性—相同方式分享」臺灣 3.0](#)
版授權釋出】


Why is Coordination Important?

- Which Equilibrium to Select Among Many?
 - This requires Coordination!
- Examples of Coordination in Daily Life:
 - Language
 - Trading in Markets (Liquidity)
 - Industry Concentration

Why is Coordination Important?

- Equilibrium Selection in Game Theory
- **Desirable Features:**
 - Payoff-Dominance, Risk Dominance, etc.
- **Convergence via Adaptation / Learning**
 - Weibull (1995), Fudenberg and Levine (1998)
- **Empirical:** Infer "Selection Principles" by putting people in experiments and observe actual behavior/outcome

Why is Coordination Important?

- Possible "Selection Principles":
 - Precedent, focal, culture understanding, etc.
- Why are observations useful?
- Schelling (1960, p.164):
 - "One cannot, without empirical evidence, deduce what understandings can be perceived in a nonzero-sum game of maneuver any more than one can prove, by purely formal deduction,  that a particular joke is bound to be funny."

Why is Coordination Important?

- Can't Communication Solve This?
- Not always... (See Battle of Sexes below)
- Sometimes communication is not feasible:
 - Avoiding Traffic Jams
 - Speed Limits (useful because they reduce speed "variance", and hence, enhance coordination!)
- Miscommunication can have big inefficiency!

Examples of Coordination Impact

- The standard width of US railroad tracks is 4 feet and 8.5 inch Because English wagons were about 5 feet (width of two horses)
 - Space Shuttle rockets are smaller than ideal since they need to be shipped back by train...
- Industries are concentrated in small areas
 - Silicon Valley, Hollywood, Hsinchu Science Park
- Urban Gentrification – I want to live where others (like me) live

Examples of Coordination Impact

- Drive on the Left (or Right) side of the road
 - Right: Asia, Europe (Same continent!)
 - Left: Japan, UK, Hong Kong (all islands!)
 - Sweden switched from left to right around 1900 (and at 12pm noon time!)
- What about America?
 - Right: to avoid hitting someone with the whip on your right hand
- Bolivians switch to **Left** in mountainous area

3 Types of Coordination Games

- Matching Games
 - Pure Coordination Game
- Games with Asymmetric Payoffs
 - Battle of Sexes, Market Entry Game
- Games with Asymmetric Equilibria
 - Stag Hunt, Weak-Link Game
- Applications: Market Adoption and Culture

Examples of Coordination Impact

- Categorizing Products
 - Where should you find Narnia? Family or Action?
 - Can you find your favorite grocery at a new store?
- Common Language: Internet promotes English
 - Some Koreans even get surgery to loosen their tongues, hoping to improve their pronunciation
- Key: Agreeing on something is better than not; but some coordinated choices are better.

Matching Game

- GAMES magazine (1989)
- Pick one celebrity for President, one for Vice-President
- One person is randomly awarded prize among those who picked most popular one
- 林智勝、陳偉殷、黃國昌、洪秀柱、徐欣瑩、陳建仁、黃子佼、林志玲、林嘉欣、侯孝賢
- Prize?

Matching Game

- US Results:
- Bill Cosby (1489): successful TV show
- Lee Iacocca (1155): possible US candidate
- Pee-Wee Herman (656): successful TV show
- Oprah Winfrey (437): successful TV show
- ...
- Shirley MacLaine (196): self-proclaimed reincarnate


Pure Coordination Game

	A	B
A	1,1	0,0
B	0,0	1,1



- Both get 1 if pick the same; both get 0 if not
- Two pure NE, one mixed NE
- Which one will be played empirically?

Matching Game

- Mehta, Starmmer and Sugden (AER 1994)
- **Picking Condition (P)**: Just pick a strategy
- **Coordinating Condition (C)**: Win \$1 if your partner picks the same as you do
- Difference between **P** and **C** = **How focal**
- Choices: Years, Flowers, Dates, Numbers, Colors, Boy's name, Gender, etc. 

Matching Game

Category	Group P		Group C	
	Response	%	Response	%
Years	1971	8.0	1990	61.1
Flowers	Rose	35.2	Rose	66.7
Dates	Dec. 25	5.7	Dec. 25	44.4
Numbers	7	11.4	1	40.0
Colors	Blue	38.6	Red	58.9
Boy's Name	John	9.1	John	50.0
Gender	Him	53.4	Him	84.4



Asymmetric Players: Battle of Sexes

	1	2
1	0, 0	200, 600
2	600, 200	0, 0



- 100 lottery tickets = 10% chance to win \$1/\$2
- Pure NE: (1,2) and (2,1)
 - Players prefer equilibrium where they play strategy 2
- Mixed NE: (1/4, 3/4) each
- Which would you pick?

Asymmetric Players: Battle of Sexes

- Cooper, DeJong, Forsythe & Ross (AER 90')
- **BOS**: Baseline (MSE mismatch 62.5%)
- **BOS-300**: Row player has outside option 300
 - Forward induction predicts (2,1)
- **BOS-100**: Row player has outside option 100
 - Forward induction doesn't apply
- Compare BOS-100 and BOS-300 shows if "any outside option" works...




Battle of Sexes (Last 11 Periods)

Game	Outside	(1,2)	(2,1)	Other	Total Obs
BOS	-	37 (22%)	31 (19%)	97 (59%)	165
BOS-300	33	0 (0%)	119 (90%)	13 (10%)	165
BOS-100	3	5 (3%)	102 (63%)	55 (34%)	165
BOS-1W					165
BOS-2W					165
BOS-SEQ					165



Asymmetric Players: Battle of Sexes

- Cooper, DeJong, Forsythe & Ross (AER 90')
- **BOS-1W**: 1 way communication by Row
- **BOS-2W**: 2 way communication by both
- **BOS-SEQ**: Both know that Row went first, but Column doesn't know what Row did 
 - Information set same as simultaneous move
 - Would a sequential move act as an coordination device?

Battle of Sexes (Last 11 Periods)

Game	Outside	(1,2)	(2,1)	Other	Total Obs
BOS	-	37 (22%)	31 (19%)	97 (59%)	165
BOS-300	33	0 (0%)	119 (90%)	13 (10%)	165
BOS-100	3	5 (3%)	102 (63%)	55 (34%)	165
BOS-1W	-	1 (1%)	158 (96%)	6 (4%)	165
BOS-2W	-	49 (30%)	47 (28%)	69 (42%)	165
BOS-SEQ	-	6 (4%)	103 (62%)	56 (34%)	165



Where Does Meaning Come From?

- Communication can help us coordinate
- But how did the **common language for communication** emerge in the first place?
- Put people in a situation of **no meaning** and see how they create it!
- Blume, DeJong, Kim & Sprinkle (AER 98')
 - See also BDKS (GEB 2001) which is **better!**

Evolution of Meaning


	A	B
T1	0,0	7,7
T2	7,7	0,0



- Blume et al. (AER 98')
- Sender has private type T1 or T2
- Sends message "*" or "#" to receiver
- Receiver chooses A or B (to coordinate type)

Evolution of Meaning

- Blume et al. (AER 1998)
- **Game 1:** Baseline as above
- **Game 1NH:** See only history of own match

- **Game 2:** Receiver can choose C (safe action) that gives (4,4) regardless of T1/T2 
- Theory: Pooling or Separating Equilibrium

Percentage Consistent with Separating

Game \ Period	1	5	10	15	20
1st Session					
Game 1	48	65	74	89	95
2nd Session					
Game 1	49	72	61	89	100
Game 1NH	55	55	28	55	72
Game 2					
Separating	44	88	88	88	94
Pooling	39	05	00	05	05



Evolution of Meaning

- Blume et al. (AER 1998)
- **Game 2:** Receiver can choose C (safe action) that gives (4,4) regardless of T1/T2
- **Game 3: Coordinate payoffs** become (2,7) so sender wants to disguise types to force receiver to choose C (safe action)
- Allowed to send **2** or **3** messages...

Results of Game 3: 2 vs. 3 messages

# of Messages	1-10	11-20	21-30	31-40	41-50	51-60
2-Separating	43	53	38	39		
2-Pooling	33	34	41	43	2nd Session	
3-Separating	43	38	33	24		
3-Pooling	33	37	42	60		
2-Separating	39	27	23	24	24	23
2-Pooling	39	48	51	60	63	61
3-Separating	23	22	23	25	22	24
3-Pooling	55	61	58	56	57	61
					1st Session	



Example of Asymmetric Payoffs

- Market Entry Game
- n players decide to enter a market with capacity c
- Payoffs declines as number of entrants increase;
<0 if number > c
- Kahneman (1988): Number close to equil.
 - "To a psychologist, it looks like magic."
- See BI-SAW paper by Chen et al. (2012)...

Market Entry Game Results (Sundali et al. 95')

Market capacity	1	3	5	7	9	11	13	15	17	19
MSE	0	2.1	4.2	6.3	8.4	10.5	12.6	14.7	16.8	18.9
1 st block	1.3	5.7	9.7	6.7	3.7	14.0	11.3	11.3	16.0	18.0
all data	1.0	3.7	5.1	7.4	8.7	11.2	12.1	14.1	16.5	18.2



Games with Asymmetric Equilibria

	1	2
1	800, 800	800, 0
2	0, 800	1000, 1000



- Cooper et al. (AER 1990): Stag Hunt
- 100 lottery tickets = 10% chance to win \$1 or \$2
- Pure NE: (1,1) & (2,2)
- Which would you pick?

Games with Asymmetric Equilibria

- Cooper et al. (AER 1990)
- **CG**: Baseline Stag Hunt
- **CG-900**: Row has outside option 900 each
 - Forward induction predicts (2,2)
- **CG-700**: Row has outside option 700 each
 - Forward induction won't work
- **CG-1W**: 1 way communication by Row
- **CG-2W**: 2 way communication by both



Stage Hunt (Last 11 Periods)

Game	Outside	(1,1)	(2,2)	Other	Total Obs
CG	-	160(97%)	0(0%)	5(3%)	165
CG-900	65	2(2%)	77(77%)	21(21%)	165
CG-700	20	119(82%)	0(0%)	26(18%)	165
CG-1W	-	26(16%)	88(53%)	51(31%)	165
CG-2W	-	0(0%)	150(91%)	15(9%)	165



Weak-link Game: Team Production Example

- Van Huyck, Battalio and Beil (AER 1990)
- Each of you belong to a team
- Each of you can choose effort $X=1-4$
 - Spade = 4, Heart = 3, Diamond = 2, Club = 1
- Earnings depend on your own effort and the **smallest effort of your team**
 - Each person has to do his/her job for the whole team project to fly
- Have you every had such a project team?

Weak-link Game: Team Production Example

- Payoff = $60 + 10 * \min\{X_j\} - 10 * (X_i - \min\{X_i\})$

Team Project Payoff

Cost of Effort X

Your X	Smallest X in the team			
	4	3	2	1
4	100	80	60	40
3	-	90	70	50
2	-	-	80	60
1	-	-	-	70



Weak-link Game: Team Production Example

- What is your choice when...
 - Group size = 2?
 - Group size = 3?
 - Group size = 20?
-
- Can some kind of communication help coordinate everyone's effort?




版權聲明

頁碼	作品	版權標示	來源 / 作者									
1-33			國立臺灣大學 經濟學系 王道一 教授									
4	<p>One cannot, without empirical evidence, deduce what understandings can be perceived in a nonzero-sum ..that a particular joke is bound to be funny.</p> <table border="1" data-bbox="649 1069 982 1303"> <tr> <td></td> <td>A</td> <td>B</td> </tr> <tr> <td>A</td> <td>1,1</td> <td>0,0</td> </tr> <tr> <td>B</td> <td>0,0</td> <td>1,1</td> </tr> </table>		A	B	A	1,1	0,0	B	0,0	1,1		<p>T.C Schelling, “The Strategy of Conflict,” Harvad UP, 1960, pp.164. 依據著作權法第 46 、 52 、 65 條合理使用</p>
	A	B										
A	1,1	0,0										
B	0,0	1,1										
12			國立臺灣大學 經濟學系 王道一 教授									
13	<p>Picking Condition (P) -Coordinating Condition (C): ... -Choices: Years, Flowers, Dates, Numbers, Colors, Boy's name, Gender, etc.</p>		<p>Judith Mehta, Chris Starmer and Robert Sugdenhe,”Nature of Salience: An Experimental Investigation of Pure Coordination Games”, <i>American Economic Review</i> Vol. 84, No. 3 (Jun., 1994), pp.662-666. 依據著作權法第 46 、 52 、 65 條合理使用</p>									

版權聲明

頁碼	作品	版權標示	來源 / 作者																																												
14	<table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="2">Group P</th> <th colspan="2">Group C</th> </tr> <tr> <th>Response</th> <th>%</th> <th>Response</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Years</td> <td>1971</td> <td>8.0</td> <td>1990</td> <td>61.1</td> </tr> <tr> <td>Flowers</td> <td>Rose</td> <td>35.2</td> <td>Rose</td> <td>66.7</td> </tr> <tr> <td>Dates</td> <td>Dec. 25</td> <td>5.7</td> <td>Dec. 25</td> <td>44.4</td> </tr> <tr> <td>Numbers</td> <td>7</td> <td>11.4</td> <td>1</td> <td>40.0</td> </tr> <tr> <td>Colors</td> <td>Blue</td> <td>38.6</td> <td>Red</td> <td>58.9</td> </tr> <tr> <td>Boy's Name</td> <td>John</td> <td>9.1</td> <td>John</td> <td>50.0</td> </tr> <tr> <td>Gender</td> <td>Him</td> <td>53.4</td> <td>Him</td> <td>84.4</td> </tr> </tbody> </table> 	Category	Group P		Group C		Response	%	Response	%	Years	1971	8.0	1990	61.1	Flowers	Rose	35.2	Rose	66.7	Dates	Dec. 25	5.7	Dec. 25	44.4	Numbers	7	11.4	1	40.0	Colors	Blue	38.6	Red	58.9	Boy's Name	John	9.1	John	50.0	Gender	Him	53.4	Him	84.4	 	<p>Judith Mehta, Chris Starmer and Robert Sugdenhe,”Nature of Salience: An Experimental Investigation of Pure Coordination Games”, <i>American Economic Review</i> Vol. 84, No. 3 (Jun., 1994), pp.667.</p> <p>依據著作權法第 46 、 52 、 65 條合理使用</p>
Category	Group P		Group C																																												
	Response	%	Response	%																																											
Years	1971	8.0	1990	61.1																																											
Flowers	Rose	35.2	Rose	66.7																																											
Dates	Dec. 25	5.7	Dec. 25	44.4																																											
Numbers	7	11.4	1	40.0																																											
Colors	Blue	38.6	Red	58.9																																											
Boy's Name	John	9.1	John	50.0																																											
Gender	Him	53.4	Him	84.4																																											
15			<p>國立臺灣大學 經濟學系 王道一 教授</p>																																												
16	<p>BOS: Baseline (MSE mismatch 62.5%) BOS-300: Row player has outside option 300BOS-100 outs</p> <table border="1"> <thead> <tr> <th>Game</th> <th>Outside</th> <th>(1,2)</th> <th>(2,1)</th> <th>Other</th> <th>Total Obs</th> </tr> </thead> <tbody> <tr> <td>BOS</td> <td>-</td> <td>37(22%)</td> <td>31(19%)</td> <td>97(59%)</td> <td>165</td> </tr> <tr> <td>BOS-300</td> <td>33</td> <td>0(0%)</td> <td>119(90%)</td> <td>13(10%)</td> <td>165</td> </tr> <tr> <td>BOS-100</td> <td>3</td> <td>5(3%)</td> <td>102(63%)</td> <td>55(34%)</td> <td>165</td> </tr> <tr> <td>BOS-1W</td> <td></td> <td></td> <td></td> <td></td> <td>165</td> </tr> <tr> <td>BOS-2W</td> <td></td> <td></td> <td></td> <td></td> <td>165</td> </tr> <tr> <td>BOS-SEQ</td> <td></td> <td></td> <td></td> <td></td> <td>165</td> </tr> </tbody> </table>	Game	Outside	(1,2)	(2,1)	Other	Total Obs	BOS	-	37(22%)	31(19%)	97(59%)	165	BOS-300	33	0(0%)	119(90%)	13(10%)	165	BOS-100	3	5(3%)	102(63%)	55(34%)	165	BOS-1W					165	BOS-2W					165	BOS-SEQ					165	 	<p>Colin E. Camerer, <i>Behavioral Game Theory: Experiments in Strategic Interaction</i>. New York: Russell Sage Foundation; New Jersey: Princeton UP, 2003. pp.353-356.</p> <p>依據著作權法第 46 、 52 、 65 條合理使用</p>		
Game	Outside	(1,2)	(2,1)	Other	Total Obs																																										
BOS	-	37(22%)	31(19%)	97(59%)	165																																										
BOS-300	33	0(0%)	119(90%)	13(10%)	165																																										
BOS-100	3	5(3%)	102(63%)	55(34%)	165																																										
BOS-1W					165																																										
BOS-2W					165																																										
BOS-SEQ					165																																										
17			<p>Colin E. Camerer, <i>Behavioral Game Theory: Experiments in Strategic Interaction</i>. New York: Russell Sage Foundation; New Jersey: Princeton UP, 2003. pp.356.</p> <p>依據著作權法第 46 、 52 、 65 條合理使用</p>																																												

版權聲明

頁碼	作品	版權標示	來源 / 作者																																																			
18	BOS-1W: 1 way communication by Row... BOS-SEQ: Both know that Row went first, but Column doesn't know what Row did		Colin E. Camerer, <i>Behavioral Game Theory: Experiments in Strategic Interaction</i> . New York: Russell Sage Foundation; New Jersey: Princeton UP, 2003. pp.355-357. 依據著作權法第 46、52、65 條合理使用																																																			
19	<table border="1" data-bbox="469 814 1126 1093"> <thead> <tr> <th>Game</th> <th>Outside</th> <th>(1,2)</th> <th>(2,1)</th> <th>Other</th> <th>Total Obs</th> </tr> </thead> <tbody> <tr> <td>BOS</td> <td>-</td> <td>37(22%)</td> <td>31(19%)</td> <td>97(59%)</td> <td>165</td> </tr> <tr> <td>BOS-300</td> <td>33</td> <td>0(0%)</td> <td>119(90%)</td> <td>13(10%)</td> <td>165</td> </tr> <tr> <td>BOS-100</td> <td>3</td> <td>5(3%)</td> <td>102(63%)</td> <td>55(34%)</td> <td>165</td> </tr> <tr> <td>BOS-1W</td> <td>-</td> <td>1(1%)</td> <td>158(96%)</td> <td>6(4%)</td> <td>165</td> </tr> <tr> <td>BOS-2W</td> <td>-</td> <td>49(30%)</td> <td>47(28%)</td> <td>69(42%)</td> <td>165</td> </tr> <tr> <td>BOS-SEQ</td> <td>-</td> <td>6(4%)</td> <td>103(62%)</td> <td>56(34%)</td> <td>165</td> </tr> </tbody> </table> <table border="1" data-bbox="569 1114 996 1422"> <thead> <tr> <th></th> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <th>T1</th> <td>0,0</td> <td>7,7</td> </tr> <tr> <th>T2</th> <td>7,7</td> <td>0,0</td> </tr> </tbody> </table>	Game	Outside	(1,2)	(2,1)	Other	Total Obs	BOS	-	37(22%)	31(19%)	97(59%)	165	BOS-300	33	0(0%)	119(90%)	13(10%)	165	BOS-100	3	5(3%)	102(63%)	55(34%)	165	BOS-1W	-	1(1%)	158(96%)	6(4%)	165	BOS-2W	-	49(30%)	47(28%)	69(42%)	165	BOS-SEQ	-	6(4%)	103(62%)	56(34%)	165		A	B	T1	0,0	7,7	T2	7,7	0,0		Colin E. Camerer, <i>Behavioral Game Theory: Experiments in Strategic Interaction</i> . New York: Russell Sage Foundation; New Jersey: Princeton UP, 2003. pp.356. 依據著作權法第 46、52、65 條合理使用
Game	Outside	(1,2)	(2,1)	Other	Total Obs																																																	
BOS	-	37(22%)	31(19%)	97(59%)	165																																																	
BOS-300	33	0(0%)	119(90%)	13(10%)	165																																																	
BOS-100	3	5(3%)	102(63%)	55(34%)	165																																																	
BOS-1W	-	1(1%)	158(96%)	6(4%)	165																																																	
BOS-2W	-	49(30%)	47(28%)	69(42%)	165																																																	
BOS-SEQ	-	6(4%)	103(62%)	56(34%)	165																																																	
	A	B																																																				
T1	0,0	7,7																																																				
T2	7,7	0,0																																																				
21			國立臺灣大學 經濟學系 王道一 教授																																																			
22	Game 1: Baseline as above... Game 2: Receiver can choose C (safe action) that gives (4,4) regardless of T1/T2		Andreas Blume, et al, "Experimental Evidence on the Evolution of Meaning of Messages in Sender-Receiver Games," <i>American Economic Review</i> Vol. 88, No. 5 (Dec., 1998), pp. 1325.																																																			

版權聲明

頁碼	作品	版權標示	來源 / 作者																																																																																																																					
23	<table border="1"> <thead> <tr> <th>Game \ Period</th> <th>1</th> <th>5</th> <th>10</th> <th>15</th> <th>20</th> </tr> </thead> <tbody> <tr> <td colspan="6">1st Session</td> </tr> <tr> <td>Game 1</td> <td>48</td> <td>65</td> <td>74</td> <td>89</td> <td>95</td> </tr> <tr> <td colspan="6">2nd Session</td> </tr> <tr> <td>Game 1</td> <td>49</td> <td>72</td> <td>61</td> <td>89</td> <td>100</td> </tr> <tr> <td>Game 1NH</td> <td>55</td> <td>55</td> <td>28</td> <td>55</td> <td>72</td> </tr> <tr> <td colspan="6">Game 2</td> </tr> <tr> <td>Separating</td> <td>44</td> <td>88</td> <td>88</td> <td>88</td> <td>94</td> </tr> <tr> <td>Pooling</td> <td>39</td> <td>05</td> <td>00</td> <td>05</td> <td>05</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th># of Messages</th> <th>1-10</th> <th>11-20</th> <th>21-30</th> <th>31-40</th> <th>41-50</th> <th>51-60</th> </tr> </thead> <tbody> <tr> <td>2-Separating</td> <td>43</td> <td>53</td> <td>38</td> <td>39</td> <td></td> <td></td> </tr> <tr> <td>2-Pooling</td> <td>33</td> <td>34</td> <td>41</td> <td>43</td> <td colspan="2">2nd Session</td> </tr> <tr> <td>3-Separating</td> <td>43</td> <td>38</td> <td>33</td> <td>24</td> <td></td> <td></td> </tr> <tr> <td>3-Pooling</td> <td>33</td> <td>37</td> <td>42</td> <td>60</td> <td></td> <td></td> </tr> <tr> <td>2-Separating</td> <td>39</td> <td>27</td> <td>23</td> <td>24</td> <td>24</td> <td>23</td> </tr> <tr> <td>2-Pooling</td> <td>39</td> <td>48</td> <td>51</td> <td>60</td> <td>63</td> <td>61</td> </tr> <tr> <td>3-Separating</td> <td>23</td> <td>22</td> <td>23</td> <td>25</td> <td>22</td> <td>24</td> </tr> <tr> <td>3-Pooling</td> <td>55</td> <td>61</td> <td>58</td> <td>56</td> <td>57</td> <td>61</td> </tr> </tbody> </table>	Game \ Period	1	5	10	15	20	1st Session						Game 1	48	65	74	89	95	2nd Session						Game 1	49	72	61	89	100	Game 1NH	55	55	28	55	72	Game 2						Separating	44	88	88	88	94	Pooling	39	05	00	05	05	# of Messages	1-10	11-20	21-30	31-40	41-50	51-60	2-Separating	43	53	38	39			2-Pooling	33	34	41	43	2nd Session		3-Separating	43	38	33	24			3-Pooling	33	37	42	60			2-Separating	39	27	23	24	24	23	2-Pooling	39	48	51	60	63	61	3-Separating	23	22	23	25	22	24	3-Pooling	55	61	58	56	57	61		<p>Andreas Blume, et al, “Experimental Evidence on the Evolution of Meaning of Messages in Sender-Receiver Games,” American Economic Review Vol. 88, No. 5 (Dec., 1998), pp. 1329.</p> <p>依據著作權法第 46 、 52 、 65 條合理使用</p>
Game \ Period	1	5	10	15	20																																																																																																																			
1st Session																																																																																																																								
Game 1	48	65	74	89	95																																																																																																																			
2nd Session																																																																																																																								
Game 1	49	72	61	89	100																																																																																																																			
Game 1NH	55	55	28	55	72																																																																																																																			
Game 2																																																																																																																								
Separating	44	88	88	88	94																																																																																																																			
Pooling	39	05	00	05	05																																																																																																																			
# of Messages	1-10	11-20	21-30	31-40	41-50	51-60																																																																																																																		
2-Separating	43	53	38	39																																																																																																																				
2-Pooling	33	34	41	43	2nd Session																																																																																																																			
3-Separating	43	38	33	24																																																																																																																				
3-Pooling	33	37	42	60																																																																																																																				
2-Separating	39	27	23	24	24	23																																																																																																																		
2-Pooling	39	48	51	60	63	61																																																																																																																		
3-Separating	23	22	23	25	22	24																																																																																																																		
3-Pooling	55	61	58	56	57	61																																																																																																																		
25	<table border="1"> <thead> <tr> <th>Market capacity</th> <th>1</th> <th>3</th> <th>5</th> <th>7</th> <th>9</th> <th>11</th> <th>13</th> <th>15</th> <th>17</th> <th>19</th> </tr> </thead> <tbody> <tr> <td>MSE</td> <td>0</td> <td>2.1</td> <td>4.2</td> <td>6.3</td> <td>8.4</td> <td>10.5</td> <td>12.6</td> <td>14.7</td> <td>16.8</td> <td>18.9</td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>1st block</td> <td>1.3</td> <td>5.7</td> <td>9.7</td> <td>6.7</td> <td>3.7</td> <td>14.0</td> <td>11.3</td> <td>11.3</td> <td>16.0</td> <td>18.0</td> </tr> <tr> <td>all data</td> <td>1.0</td> <td>3.7</td> <td>5.1</td> <td>7.4</td> <td>8.7</td> <td>11.2</td> <td>12.1</td> <td>14.1</td> <td>16.5</td> <td>18.2</td> </tr> </tbody> </table>	Market capacity	1	3	5	7	9	11	13	15	17	19	MSE	0	2.1	4.2	6.3	8.4	10.5	12.6	14.7	16.8	18.9	1st block	1.3	5.7	9.7	6.7	3.7	14.0	11.3	11.3	16.0	18.0	all data	1.0	3.7	5.1	7.4	8.7	11.2	12.1	14.1	16.5	18.2		<p>Andreas Blume, et al, “Experimental Evidence on the Evolution of Meaning of Messages in Sender-Receiver Games,” American Economic Review Vol. 88, No. 5 (Dec., 1998), pp. 1333.</p> <p>依據著作權法第 46 、 52 、 65 條合理使用</p>																																																																									
Market capacity	1	3	5	7	9	11	13	15	17	19																																																																																																														
MSE	0	2.1	4.2	6.3	8.4	10.5	12.6	14.7	16.8	18.9																																																																																																														
1st block	1.3	5.7	9.7	6.7	3.7	14.0	11.3	11.3	16.0	18.0																																																																																																														
all data	1.0	3.7	5.1	7.4	8.7	11.2	12.1	14.1	16.5	18.2																																																																																																														
27	<table border="1"> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>1</td> <td>800, 800</td> <td>800, 800</td> <td>800, 0</td> </tr> <tr> <td>2</td> <td>0, 800</td> <td>1000, 800</td> <td>1000, 1000</td> </tr> </tbody> </table>			1	2	1	800, 800	800, 800	800, 0	2	0, 800	1000, 800	1000, 1000		<p>J.A.Sundali et.al, “Coordination in Market Entry Games with Symmetric Players,” Organizational Behavior and Human Decision Process, Vol.64, No.2, (1995), pp.209-210.</p> <p>依據著作權法第 46 、 52 、 65 條合理使用</p>																																																																																																									
		1	2																																																																																																																					
1	800, 800	800, 800	800, 0																																																																																																																					
2	0, 800	1000, 800	1000, 1000																																																																																																																					
28			<p>國立臺灣大學 經濟學系 王道一 教授</p>																																																																																																																					

版權聲明

頁碼	作品	版權標示	來源 / 作者																																				
29	CG: Baseline Stag Hunt CG-900: Row has outside option 900 ... communication by both		Colin E. Camerer, <i>Behavioral Game Theory: Experiments in Strategic Interaction</i> . New York: Russell Sage Foundation; New Jersey: Princeton UP, 2003. pp.378-379. 依據著作權法第 46 、 52 、 65 條合理使用																																				
30	<table border="1"> <thead> <tr> <th>Game</th> <th>Outside</th> <th>(1,1)</th> <th>(2,2)</th> <th>Other</th> <th>Total Obs</th> </tr> </thead> <tbody> <tr> <td>CG</td> <td>-</td> <td>160(97%)</td> <td>0(0%)</td> <td>5(3%)</td> <td>165</td> </tr> <tr> <td>CG-900</td> <td>65</td> <td>2(2%)</td> <td>77(77%)</td> <td>21(21%)</td> <td>165</td> </tr> <tr> <td>CG-700</td> <td>20</td> <td>119(82%)</td> <td>0(0%)</td> <td>26(18%)</td> <td>165</td> </tr> <tr> <td>CG-1W</td> <td>-</td> <td>26(16%)</td> <td>88(53%)</td> <td>51(31%)</td> <td>165</td> </tr> <tr> <td>CG-2W</td> <td>-</td> <td>0(0%)</td> <td>150(91%)</td> <td>15(9%)</td> <td>165</td> </tr> </tbody> </table>	Game	Outside	(1,1)	(2,2)	Other	Total Obs	CG	-	160(97%)	0(0%)	5(3%)	165	CG-900	65	2(2%)	77(77%)	21(21%)	165	CG-700	20	119(82%)	0(0%)	26(18%)	165	CG-1W	-	26(16%)	88(53%)	51(31%)	165	CG-2W	-	0(0%)	150(91%)	15(9%)	165		Colin E. Camerer, <i>Behavioral Game Theory: Experiments in Strategic Interaction</i> . New York: Russell Sage Foundation; New Jersey: Princeton UP, 2003. pp.379. 依據著作權法第 46 、 52 、 65 條合理使用
Game	Outside	(1,1)	(2,2)	Other	Total Obs																																		
CG	-	160(97%)	0(0%)	5(3%)	165																																		
CG-900	65	2(2%)	77(77%)	21(21%)	165																																		
CG-700	20	119(82%)	0(0%)	26(18%)	165																																		
CG-1W	-	26(16%)	88(53%)	51(31%)	165																																		
CG-2W	-	0(0%)	150(91%)	15(9%)	165																																		
31	Each of you belong to a team Each of you can choose effort X=1-4	 	John B. Van Huyck, Raymond C. Battalio, Richard O. Beil, “Tacit Coordination Games, Strategic Uncertainty, and Coordination Failure,” <i>American Economic Review</i> , Vol. 80, No. 1 (Mar., 1990), pp. 234-235. 依據著作權法第 46 、 52 、 65 條合理使用																																				
32	<table border="1"> <thead> <tr> <th rowspan="2">Your X</th> <th colspan="4">Smallest X in the team</th> </tr> <tr> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>100</td> <td>80</td> <td>60</td> <td>40</td> </tr> <tr> <td>3</td> <td>-</td> <td>90</td> <td>70</td> <td>50</td> </tr> <tr> <td>2</td> <td>-</td> <td>-</td> <td>80</td> <td>60</td> </tr> <tr> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>70</td> </tr> </tbody> </table>	Your X	Smallest X in the team				4	3	2	1	4	100	80	60	40	3	-	90	70	50	2	-	-	80	60	1	-	-	-	70		John B. Van Huyck, Raymond C. Battalio, Richard O. Beil, “Tacit Coordination Games, Strategic Uncertainty, and Coordination Failure,” <i>American Economic Review</i> , Vol. 80,							
Your X	Smallest X in the team																																						
	4	3	2	1																																			
4	100	80	60	40																																			
3	-	90	70	50																																			
2	-	-	80	60																																			
1	-	-	-	70																																			